


Homework – Summer 1

<p style="text-align: center;">Summer 1 This Is the Coast</p>	<p>We are learning about the coast and the human and physical features we see. One human (man-made) feature we see is a lighthouse. Can you design and make your own lighthouse?</p>  <p style="text-align: right;">(Geography/DT)</p>	<p>Select 5 containers of different sizes from around your house. Order them according to what you think their capacity is (most to least). Use a measuring jug to fill the containers. Did you order them correctly? Challenge: Write down what the best use for each container would be. (Maths)</p>
<p>Go outside into your garden/the park. Do an observational drawing of some of the plants or flowers that you see. Challenge: Find out what the plants/flowers are called and label the different parts of them. (Art/Science)</p>	<p>Have a go at the body percussion video below: https://www.youtube.com/watch?v=sW2DY1OpgrI Make up your own rhythm, either by clapping or drumming using your body. (Music – link to Computing)</p>	<p>William Morris created artwork inspired by plants and flowers. His designs had floral patterns and he used block printing to repeat these designs. Make your own repeating wallpaper design using a 'printing block'. You can print with any item; it could be a potato you have shaped (with adult support), cotton reel, fork, pinecone, etc. (Art)</p>
<p>Draw a map of your journey from your home to school. Label some of the human and physical features. Can you add some road names? Challenge: Add your own symbols and a key to explain them. (Geography)</p>	<p>Our topic this half-term is sacred books. Write about a book that is special to an adult at home. What is the book called? Do they still have it? If so, how long have they had it? What makes it special to them? Did they get it as a present? (RE)</p>	<p>Have a go at writing an acrostic poem using a word that is linked to year 2! Remember, capital letters for proper nouns. Here is an example – S is for school, E is for everyone is learning, A is for assemblies with Mr Wanless, M is for the materials that we learnt about in science, E is for our exhibition, R is for reading in class. Challenge: Learn your poem and perform it. (English)</p>

Every half term, your child will receive a homework matrix with activities that are linked to what we cover in school. We ask that one task is completed per week and that you initial and date each activity completed. Evidence of homework can be glued into children's books, photographs tweeted or emailed to us, or items can even be brought into school! We will collect homework books in on a Wednesday morning.

In addition to this, we would also like all children to do the following things weekly:

- Read a minimum of three times to a grown-up/older sibling (please record this in reading records)
- Spend time on TTRockstars/NumBots
- Practise common exception spellings (these are in the back of homework books)

All passwords can be found in children's reading records.

There may sometimes be an additional, optional reinforcement activity sent home in homework books for children to have a go at.

We look forward to sharing your children's home learning!

Thank you for your ongoing support.
The year 2 team